Part-A

Sant Gadge Baba Amravati University, Amravati Syllabus Prescribed Under Choice Based Credit System 2024-25 Faculty: Humanities

Programme: UG (B.A. Economics)

Pos:

- **1. Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **2. Effective Communication:** Speak, read, write and listen clearly person and through electronic media in English and in one Indian in language, and make meaning of the world by connecting people, ideas, books, media and technology.
- **3. Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **4. Effective Citizenship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- **5. Ethics :** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **6. Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- **7. Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

PSOs:

- Problem analysis: recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.
- To build on these concepts to develop deeper understanding of Economy in the future.

- Explain the basic concepts, laws and theories related to the economic behavior of the human being.
- Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint Presentation.
- They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self- employment, to improve the general attitudes and living conditions of the masses.

Employability Potential of the Programme

An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labor market, and the widely transferable analytical and problem-solving skills developed by economics students means that careers in economics are extremely wide ranging and diverse.

Below are a range of popular economics careers, with details on what to expect and the skills you'll need.

While some choose to continue to study economics at graduate level, this is not a necessity to find a good graduate job. This shouldn't deter you from further study if you're aiming at highly specialized roles (such as becoming a professional economist), but it's useful to know that economics careers in finance and other sectors are widely available to those with just a bachelor's degree. See below for more common careers in economics.

Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization, producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles.

Best career scope in Competitive Exam in Economics. Like UPSC, MPSC, Banking, etc. Reserve Bank of India recruits economists in the banking sector through their own different recruiting examinations. Economists will have a depth of market knowledge. They will quickly understand the market trends and profitable sectors of business. Hence by creating their own business, they can soon achieve exponential growth. So a large number of job opportunities can be created this way. It will also be helpful to reduce the unemployment issue in the country.

Part - B

Sant Gadge Baba Amravati University, Amravati. Syllabus Prescribed for 2024-25 (CBCS Pattern) UG Programme Programme: B.A. Part-III (Semester-V)

Credit: 04 Marks: 80+20

Note: University Examination 80 Marks and Internal 20 Marks

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1022/Economics	Indian Economy	75 Periods

Course Outcomes:

The students will be able to:

- 1. Apply knowledge and skill in the field of Indian Economy.
- 2. Students will be able to understand economic planning in Indian context as well as how planning can develop an economy.
- 3. To understand Role of Agriculture in Economic Development and the barriers to Agricultural growth.
- 4. To understand the role of small scale Industries in the Development of Indian economy.
- 5. To understand the Industrial dispute and the functions of trade unions.
- 6. To understand Composition and Direction of Foreign Trade in India.
- 7. To assess the causes and measures of poverty and unemployment.
- 8. To understand the basic concept of environment and the causes and effects of various kinds of environmental pollutions like Air, Water and Land.

9. To get awareness regarding different Factors impacting global warming.

Module	Content	Periods
Unit I	Indian Economy and Planning:	12 L
1.1	Basic Feature of Indian Economy	
1.2	Economic Planning: Objectives, Types	
1.3.	New Economic Reforms: - Liberalization, Privatization,	
1.3.	Globalization	
Unit II	Agriculture	12 L
2.1	Importance of Agriculture in Indian Economy:	
2.2	Productivity of land: - Causes of Low Productivity and	
2.2	Remedies to increase productivity.	
2.3	Agricultural Marketing: Difficulties and Remedies in Agricultural	
2.3	Marketing	
Unit III	Industry	12 L
3.1	Industrial Policy-1991	
3.2	Small Scale Industries: Importance, Problems & Remedies	
3.3	Trade Unions: Functions, Industrial Disputes: Causes and	
	Remedies	
Unit IV	External Sector an Important Areas of Concern	12 L
4.1	India's Foreign Trade: Direction & Composition	
4.2	Poverty: Causes and Remedies	

4.3	Unemployment: Causes, Types & Remedies	
Unit V	Environment and Pollution	12 L
5.1	Environment: Meaning and Types	
5.2	Natural Resources: Land, water, Forest, Causes and	
	Remedies of Air, Water and Land Pollution	
5.3	Global Warming.	
Ski	ll Enhancement Module(SEM): Small Scale Industries	15 L
Cos	To get awareness about Small Scale Industries	
	2. To develop the ability to become an Entrepreneur.	
Contents	Meaning and types of small scale industries.	
	2. Skills required for Small Scale Industries	
	3. Schemes for Small Scale Industries Provided by	
	Government of India.	
Activities	1. Visit to small scale industries, Farming.	
	2. Assignment	
	3. Viva-Voce	

Books Recommended

- 1) Rudra Datta & K.P.M. Sundaram, Indian Economy, S. Chand & company New Delhi.
- 2) Five Year Plan, Govt. of India.
- 3) Jalan Bimal, Indian Economic Policy, preparing for the 21" Century, Viking, New Delhi.
- 4) मिश्र, प्री, भारतीय अर्थव्यवस्था, हिमालय पब्लिकेशन, दिल्ली
- 5) रुद्र दत्त व सुंदरम् के.पी.एम. भारतीय अर्थव्यवस्था एस. चंद पब्लिकेशन, दिल्ली
- 6) डॉ. गव्हाळे राजेंद्र आर, आर्थिक विकास व पर्यावरणाचे अर्थशास्त्र ज्योतीचंद्र पब्लिकेशन, लातूर.
- 7) डॉ. राजपूत करमसिंग, भारतीय अर्थव्यवस्था, साई ज्योती पब्लिकेशन, नागपूर. (प्र. आ. जुलै २०१९)
- 8) डॉ. झामरे ग.ना., भारतीय अर्थव्यवस्था व विकास व पर्यावरण, अर्थशास्त्र पिंपळापुरे प्रकाशन, नागपूर.

Sant Gadge Baba Amravati University, Amravati Syllabus on Choice Based Credit System

Prescribed for 2024-25 Year UG Programme Programme: B.A. Part-III Semester- V

University Exam: 80 Marks Internal Assessment: 20 Marks

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1022 / (DSE-I*)	Financial Literacy	75 Periods

^{*}Student shall opt any one elective course out of the given basket other than DSC-1 & DSC-2 (Languages).

Course Outcomes

- 1. To develop the basic concept of financial planning and financial Services.
- 2. To identify and explain Insurance related Products
- 3. To understand the information of Financial Markets
- 4. The student will be able to understand the importance of financial planning and financial Services Also he / she will describe the importance of insurance services as social measures. The student will be able to understand Financial Markets practice.

Module	Contents	Periods
Unit I	Introduction to Financial Literacy	12L
1.1	Meaning, Importance and Components of Financial Literacy	
1.2	Role of financial literacy in achieving financial well-being, benefits of Financial Literacy	
1.3	Financial Institutions: Banking and Non-Banking Financial Institutions	
1.4	Savings and Investments: Meaning & Types	
Unit II	Banking and Digital Payments	12L
2.1	Meaning and Types of Banks	
2.2	Bank Services: Bank Accounts, Formalities to open various bank accounts, KYC norms.	
2.3	Various types of Loans: Short-term, Medium term and Long term loans.	
2.4	Digital banking- (e-banking, Debit and Credit cards, UPI, digital wallets, NEFT, RTGS), Merits and Demerits of Digital Payments	
Unit III	Financial Planning and Financial Services	12L
3.1	Importance and Role of Financial Planning.	
3.2	Post office Schemes: Savings account, Recurring deposit, Term Deposit, Monthly Income Scheme, Kissan Vikas Patra, NSC, PPF, Senior Citizen Savings Scheme, Sukanya Samriddhi Yojana	

3.3	Indian Post Payments Bank	
3.4	Financial Planning and Budgets: Concept of Family, Business and National Budget.	
Unit IV	Financial Markets	12L
4.1	Concept of Capital and Money Market: Components,	
4.2	Mutual Funds, Types of Mutual Funds, Brokers, sub-brokers	
4.3	Terms used in stock market, SENSEX, NIFTY, IPO-DEMAT	
4.4	Role of SEBI in Market	
Unit V	Risk Management and Financial Inclusion	12L
5.1	Meaning, types and Role of risk management	
5.2	Insurance as risk management tool – Objectives and benefits	
5.3	Various types of Insurance: Life Insurance, Term Insurance, Endowment Policies, Health Insurance, Regulatory role of IRDAI	
5.4	Financial Inclusion: Pradhan Mantri Jan Dhan Yojana, Pradhan Mantri Suraksha Bima Yojana, Pradhan Mantri Jeevan Jyoti Bima Yojana, Atal Pension Yojana, MUDRA Loans.	
	cement Module (SEM): - Internet Banking	15L
	duction to Internet Banking	
	net Banking Platforms and Features gating Internet Banking Interfaces	
*Activities	gaing internet danking interfaces	
1100111105		
1.	Assignment	
2.	Group Discussion	
3.	Viva-Voce	

Reference Books:

- 1. Introduction to Financial Planning (4th Edition 2017)-Indian Institute of Banking & Finance.
- 2. Sinha, Madhu. Financial Planning: A Ready Reckoner July 2017, McGraw Hill.
- 3. Halan, Monika, Lets Talk Money: You've Worked Hard for It, Now Make It Work for You, July 2018 Harper Business.
- 4. Pandit, Amar. The Only Financial Planning Book that You Will Ever Need, Network 18 Publications Ltd.
- 5. T.R.Jain and R.L.Sharma, (2012) Indian financial System, VK Global Publisher
- 6. T.R. Jain and R.K. Kaundal, (2014) Money and Banking, VK Global Publisher
- 7. Kothari, R. (2010) Financial Services in India Concept and Application. New Delhi: Sage Publications India Pvt.Ltd
- 8. Zokaityte, A.(2017) Financial Literacy Education.London: Palgrave Macmillan. 9. Avadhani, V.A.(2019) Investment Management.Mumbai: Himalaya Publishing House Pvt. Ltd.

- 9. Bhole L. M. (2004), Financial Institutions and Markets Structure, Growth and Innovations, 11. Tata McGraw Hill Publishing Company Ltd. New Delhi
- 10. Bhasin, Niti (2006), Banking Developments in India 1947 to 2007" New Century Publications
- 11. Datt & Sundaram (2018) Indian economy, S, Chand publication, New Delhi
- 12. (कोलते .एम.एस. २०१४, भारतीय बँकिंग प्रणाली, प्रशांत पब्लिकेशन, जळगाव
- 13. पाटील ज. फा फडके २०१० सार्वजनिक अर्थकारण प्रकाशन कोल्हापूर
- 14. चव्हाण.एल.एन,२०१४ , आधुनिक बँकिंग आणि भारतीय वित्तीय बाजार, प्रशांत बुक हाउस, जळगाव
- 15. चव्हाण एल एन, आणि २०१४, बँकिंग मुलतत्वे आणि कार्यपद्धती, अर्थव पब्लिकेशन्स,, जळगाव

Part - B

Sant Gadge Baba Amravati University, Amravati. Syllabus Prescribed for 2024-25 (CBCS Pattern) UG Programme Programme: B.A. Part-III (Semester-VI)

Credit: 04 Marks: 80+20

Note: University Examination 80 Marks and Internal 20 Marks

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1022/Economics	Demography	75 Periods

Course Outcomes:

The student will be able to:

- 1. To understand the basic concepts of demography.
- 2. To understand the established theories of population.
- 3. To understand the core social demographic variables (fertility, mortality), and how these variables influence on population growth, composition, and structure of population in India.
- 4. To understand how to critically analyze the concept of Migration of population.
- 5. To understand the Urbanization of population and pattern of urbanization in India.
- 6. To understand the population and human development issues.
- 7. To understand the evolution of population policy in India.
- 8. To understand the family planning strategies and their outcomes.

Module	Content	Periods
Unit I	Introduction to Demography	12 L
1.1	Meaning and Scope of Demography	
1.2	Theories of Population : Malthusian Theory, Optimum	
	Population Theory and Theory of Demographic Transition	
1.3	Population Explosion	
Unit II	Fertility and Mortality	12 L
2.1	Importance of the study of fertility	
2.2	Fertility: Factors affecting and causes	
2.3	Mortality: death rate, birth and infant mortality rate, factors	
	for decline in mortality in recent years.	
Unit III	Migration of Population	12 L
3.1	Concept and Types: Temporary, Internal and International	
	Migration	
3.2	Effects of Migration on Population	
3.3	Affecting Factors of Migration.	
Unit IV	Urbanization of Population	12 L
4.1	Meaning and Causes of Urbanization	
4.2	Nature of Urbanization in India	

4.3	Effects & Remedies to Urbanization	
Unit V	Population and Development	12 L
5.1	Population and Human Development Issues	
5.2	Evaluation of Population Policy in India: family welfare	
	Program and women empowerment.	
5.3	Family Planning Strategies and their outcomes, The New	
	Population Policy – 2000	
Skill Enha	ancement Module (SEM): Family Planning Counseling	15 L
Cos	To understand the importance of family planning	
CUS	2. To develop the ability for counseling family planning	
	Meaning and importance of Family Planning	
Contents	2. Various means for family planning	
	3. Advantages of Family Planning	
	One Day Seminar on Importance of Family Planning	
Activities	Visit to PHC & RH	
	2. Assignment	
	3. Viva-Voce	

Recommended Books:

- 1) Agrawal S.N., 'Indian Population Problems', Tata McGraw Hill Com., Bombay, 1972.
- 2) Boque D.J., Principles of Demography, John Willey New York, 1971.
- 3) Srinivasan K. and A. Shariff, India, Towards Population and Demographic Goals, Oxford University Press, New Delhi, 1998.
- 4) Srinivasan K., Basic Demographic Techniques and Applications, Sage, Publication, New Delhi, 1998.
- 5) बघेल डी. एस., जनांकिकी विवेक प्रकाशन, दिल्ली, २००५.
- 6) श्रीवास्तव एस. एम., 'जनांकिकीय अध्ययन के प्रारूप' हिमालया पब्लीशिंग हाऊस, मुंबई, १९९९.
- 7) तिवारी विजयकुमार, भारत का जनसंख्या भूगोल भाग २ हिमालया पब्लीशिंग हाऊस, मुंबई, १९९७.
- 8) डॉ. राजपूत करमसिंग, लोकसंख्याशास्त्र, साई ज्योती पब्लिकेशन, नागपूर, प्र. आ. जाने. २०२०.

Syllabus for Three Years Under Graduate (UG) Programme (C.B.C.S.)

B. A. III Semester –VI

Economics

(Th - DSE-II)

Code of the Course	Title of the Course	Total number of	Total Number
/Subject	/Subject	Credits	of Periods
RD	Rural Development	04	75 Periods

University Exam.: 80 Marks. Internal Assessment: 20 Marks.

Course Outcomes:

After Completion of the course, the students will be able to:

- 1) To understand the basic concepts, objectives and importance of Rural Development.
- 2) To understand role and responsibilities of the People's Participation in Rural Development
- 3) To understand the problems in relation of Rural Development.
- 4) Learners will come to know what rural development various schemes have initiated by the governments to overcome the problems of Rural Development.
- 5) To understand the role of rural entrepreneurship and marketing in the rural development.

Module	Contents	Total Hours / Lectures (L)
1	Introduction to Rural Development & Approaches	12L
	1.1 Rural Development :Meaning, Nature and Scope	
	1.2 Objectives of Rural Development	
	1.3 Approaches to Rural Development - I	
	i) Community Development Programmes in India:	
	Essential Elements, Objectives and Causes of	
	failure of Community Development Programmes.	
	ii) Micro Level Planning under Rural Development.	
	Concept, Objectives, Characteristics of Good	
	Micro Level Planning and Affecting Factors on	
	Micro Level Planning.	
2	Approaches to Rural Development – II	12L
	2.1 Intensive Agriculture District Programmes	
	i) Objectives of Agriculture District Programmes .	
	ii) Criterion of Selection of District.	
	2.2 Gandhian Approach to Rural Development	

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	2.3 People's Participation in Rural Development	
	i)Important Agencies for People's Participation in	
	Rural Development.	
	ii)Objectives and Importance of People's Participation.	
	iii)Problems and Measures to Strengthen	
	People's Participation.	
	iv)Remedies for Problems in People's Participation.	
	1v)Remedies for Froblems in Feople's Farticipation.	
3	Basic Needs of Rural Development	12L
	3.1 Education:	
	i) Affecting factors on Education in Rural Area.	
	ii) Problems Faces in Rural Education.	
	iii) How to improve Rural education System and	
	Standards?	
	3.2. Water Supply:	
	i) Role of Government to Water Supply in Rural Areas.	
	ii) Role & Responsibility of State and Central	
	Government.	
	3.3 Rural Roads:	
	i) Government Policy about Rural Road Development.	
	ii) Problems of Rural Road Development.	
	3.4 Rural Housing: Problems and Remedial Plans to solve	
	the problems of Rural Housing.	
4	Rural Entrepreneurship and Marketing:	12L
	4.1 Rural Entrepreneurship : Meaning, Types and Merits	
	of Rural Entrepreneurship. Planning of Rural	
	Entrepreneur	
	4.2 Rural Marketing: Meaning, Characteristics, Objectives	
	and Importance of Rural Marketing.	
	4.3 Limitations of Rural Marketing, Difficulties in Rural	
	Marketing and Remedies to solve Rural Marketing	
	Problems.	
5	Various Schemes of Rural Developments in Recent	12L
	Years:	
	5.1 Antodaya Anna Yojana	
	5.2 Mahatma Gandhi National Rural Employment	
	Guarantee Act.(MGNAREGA)	
	5.3 National Food for Work Programme (NFWP)	
	5.4 Sampoorna Grameen Rojgar Yojana (SGRY)	
	5.5 Pradhanmantri Gram Sadak Yojana (PGSY)	
6	Skill Enhancement Module (SEM) :(Internal)	15L
L		1

	Programmes of Rural Development in India	
Cos	1.To apply knowledge and skill in the field of Rural	
	Developments Programmes.	
	2.To know the role of Rural Artisans in the Rural	
	Development.	
Contents	1.Pradhan Mantri Awas Yojana – Grameen (PMAY(G))	
	2.Deen Dayal Upadhaya Grameen Kaushalya Yojana.	
	3.Rural Artisans .	
Activities	1. Assignment	
	2.Seminar presentation of any contents of SEM.	
	3. Writing reports on study visits to Rural Artisans or	
	stakeholders of Pradhan Mantri Awas Yojana – Grameen	
	(PMAY(G)),Deen Dayal Upadhaya Grameen Kaushalya	
	Yojana which is arranged by the institutes.	
	Total Periods	75 L

Reference Books:

- 1. Cowan, Tadlock.(2007): Rural Development, Novinka Books, New York.
- 2. Desai, Vasant. (1968): Rural Development, Himalaya Publications House, Bombay.
- 3. Kaushik, P.D. (2005): Rural Development: Through Rural Markets, Bazaar Chintan, New Delhi.
- 4. Pain, Adam, and Kjel Hansen. (2019): Rural Development, Abingdon, Oxon; New York, NY: Rout ledge.
- 5. Paliwal,B.L.(1985): Rural Development and rural electrification, Chug Publications, Allahabad.
- 6. Tripathi, S.N. (2000): Rural Development, Discovery Publications House, New Delhi.
- ७. आगलावे प्रदीप .(२०००) :ग्रामीण आणि नागरी समाजशास्त्र ,साईनाथ प्रकाशन,नागप्र.
- ८. कानेटकर मेधा व रुईकर वैशाली .(२०१५): सहकार आणि ग्रामीण विकास ,साईनाथ प्रकाशन,नागपुर.
- ९. जनक सिंह मीना. (२०१०): ग्रामीण विकास के विविध आयाम ,ज्ञान पब्लिशिंग हाऊस.